



NOW WE'RE TALKING

SANDHURST F-12 LANGUAGES STRATEGY 2020 - 2022

Now We're Talking

Catholic Education Sandhurst (CES) is continuing its strong commitment to ensuring that every student has access to a continuous, frequent and quality Languages program. The *"Now We're Talking"* Strategy builds on the professional learning and targets that have been established through the previous strategies; Finding Your Voice and Speak Up.



Our approach to Languages Education is central for our students' future, allowing for a respectful coexistence of the various cultural and linguistic expressions, and fostering a peaceful society through the promotion of intercultural and interfaith dialogues.

Languages Education shapes the way in which individuals, communities and cultures perceive and interpret the world, by growing broad transferable skills which are supportive of cognitive development and critical thinking.

The Strategy *"Now We're Talking"* will further enhance opportunities for all schools to build cultures of best practice in Language Learning. *"Now We're Talking"* will support schools to strategically prioritise the effective use of resources ensuring sustainable learning in Languages from F-12 in Catholic Education Sandhurst.

Paul Desmond

Director - Catholic Education Sandhurst



CECV Key Systemic Drivers

Realising the Potential of Language Learning to Build Student Skills across the Curriculum

In what ways can Languages come alive in our schools?

Developing Powerful Language Teaching

How are we mirroring effective Literacy practices to nurture the attributes of successful Language learners?

Supporting Deep Language Learning

How can we foster curiosity in understanding systems of language and a desire to richly engage in Languages?

Ensuring Program Quality, Rigour & Sustainability

How do we strategically prioritise the effective use of resources for sustainable Language learning?

C&S Key Priorities

To improve student growth and achievement in Language learning through:

Strengthening Leadership in Languages Learning

1. Quality Languages program F-12
2. Frequency of Languages Provision
3. Alignment with school Languages improvement plan

Strengthening Capacity in Teaching Languages

1. Language pedagogy & proficiency
2. Mirroring effective Literacy learning
3. Integrating digital technologies in Languages

Strengthening Professional Learning Communities

1. Assessment and Reporting
2. Language Hubs
3. Differentiation

Building Cultures of best practice in Language Learning

1. Continuous program over 40 weeks
2. Whole school approach
3. Adhering to VRQA requirements

CES Targets by the end of 2022

Component 1: Targets for Frequency and Provision

- All students F-6 engage in a quality Languages program for a minimum of 60 minutes across the week, continuously for 40 weeks across the year.
- All students Years 7-9 engage in a quality Languages program for a minimum of 150 minutes across the week, continuously for 40 weeks across the year.
- All students from Years 10-12 have a pathway and access to study Languages.

Component 2: Targets for Student growth and achievement

- Student voice is used as agency for the provision of quality Languages learning.
- Student growth in Languages is assessed and reported against the Achievement Standards in the Victorian Curriculum.
- The number of students studying Languages post Year 9 increases annually.

Key Priority

Strengthening Leadership in Languages Learning

To strengthen leadership in language learning the 2017-2019 LLPLP schools will continue to receive support with their 3 year Implementation Plans. All school leaders will have opportunities to participate in annual school immersion programs.

PROGRAM

Leading Languages Professional Learning Program (LLPLP)
Ongoing support and monitoring

Target Participants:

LLPLP schools from 2017 - 2019

- OLSH Primary Elmore
- Holy Rosary Primary Heathcote
- St Therese's Primary Kennington
- St Joseph's Primary Quarry Hill
- St Joseph's Primary Rochester
- St Patrick's Primary Tongala
- Galen Catholic College Wangaratta
- Our Lady's Primary Wangaratta
- St Bernard's Primary Wangaratta
- St Patrick's Primary Wangaratta
- Sacred Heart Primary & College Yarrawonga

Goal/s

- To provide ongoing monitoring and support aligned with 3-year Implementation Plans
- To ensure Language provision is increasing in quality and frequency.

Actions

- On site coaching, feedback and monitoring with school teams
- Accountability and reporting on LLPLP Grant allocation

PROGRAM

Annual School Immersion Day for Leaders

Target Participants:

- Principals, Deputy Principals, Curriculum leaders

Goal/s

- To immerse school leaders in exemplary practices in Languages

Actions

- Annual Immersion Day for School Leaders

Key Priority

Strengthening Capacity in Teaching Languages

To continue to develop powerful language teaching, ongoing professional learning will be provided to support the expansion of language provision across the curriculum. This will include professional learning in CLIL and in integrating digital technologies in the Language classroom.

(*CLIL Content and Language Integrated Learning)

PROGRAM

Preparing for the CLIL classroom
CLIL COHORTS ONE and TWO (2018-2019)

Target Participants:

- St Kilian's Primary Bendigo
- St Monica's Primary Kangaroo Flat
- St Augustine's F-12 College Kyabram
- St Mary of the Angels College Nathalia
- St Joseph's Primary Rochester
- Notre Dame College Shepparton
- St Brendan's Primary Shepparton
- St Mel's Primary Shepparton
- St Francis of the Fields Primary Strathfieldsaye
- St Patrick's Primary Tongala
- Our Lady's Primary Wangaratta South
- St Brendan's Primary Wangaratta
- St Patrick's Primary Wangaratta
- Galen Catholic College Wangaratta
- St Augustine's Primary Wodonga
- St Francis of Assisi Primary Wodonga
- St Monica's Primary Primary Wodonga

Goal/s

- To strengthen teacher capacity in implementing CLIL
- To continue to engage with school leaders to support the implementation of CLIL

Actions

- On site school-based visitation for feedback, coaching and monitoring of CLIL practices
- Development of comprehensive CLIL units of work
- Ongoing Professional Learning in CLIL

Key Priority (cont.)

PROGRAM

Preparing for the CLIL Classroom

The Preparing for the CLIL Classroom professional learning program will be available for schools during 2020-2022.

Schools need to consider:

- 3-year Implementation Plans from LLPLP (if previously engaged in this)
- The current language provision and frequency in their school
- Capacity for ongoing commitment to implementing CLIL beyond the professional learning program

Target Participants

Participants from Primary and Secondary schools can include:

- Language Teachers F-12
- Subject/Classroom Teachers
- Leaders of Learning

Goal/s

- To build teacher capacity in their understanding, knowledge and skill in delivery of Languages through content areas
- To support school leaders with the implementation of CLIL

Actions

- Preparing for the CLIL Classroom Program

Key Priority (cont.)

PROGRAM

Multimedia in the Languages Classroom

To continue to develop powerful language teaching, ongoing professional learning in multimedia will be provided to enhance Language Programs. This will build on the Sandhurst Languages Film Festival Program from 2019.

Focus Areas will include:

- Film Making & Animation
- Podcasting
- Augmented Reality
- Game Making
- Coding

Target Participants:

- All Schools F-12
- 2019 schools who engaged in Language Film Festival Program

St Joseph's Primary Chiltern

St Liborius' Primary Eaglehawk

St Mary's Primary Inglewood

St Monica's Primary Kangaroo Flat

St Anne's College Kialla

St Mary of the Angels College Nathalia

St Joseph's Primary Numurkah

St Patrick's Primary Pyramid Hill

St Joseph's Primary Rochester

St Mary's Primary Rutherglen

Notre Dame College Shepparton

St Brendan's Primary Shepparton

St Mel's Primary Shepparton

St Francis of the Fields Primary Strathfieldsaye

Galen Catholic College Wangaratta

Our Lady's Primary Wangaratta

St Bernard's Primary Wangaratta

St Patrick's Primary Wangaratta

Holy Rosary Primary White Hills

Catholic College Wodonga

St Augustine's Primary Wodonga

St Francis of Assisi Primary Wodonga

Goal/s

- To support deep learning and high levels of student engagement through multimedia
- To integrate Digital Technology and ICT capabilities in learning languages

Actions

- Professional learning in multimedia as outlined in Focus Areas
- Languages Film Festival

Key Priority

Establishing Professional Learning Communities for Languages Teaching

Language teaching is strengthened through Professional Learning Communities with a focus on collaboration and networking.

In 2019, Languages Hubs were introduced to share best practice and create quality resources.

PROGRAM

Languages Hubs

The Languages Hubs are led by school based Language teachers.

Target Participants:

- All Language teachers within Catholic Education Sandhurst

Goal/s

- To continue to improve student growth and achievement in Languages
- To strengthen teacher capacity in assessment and reporting of Languages
- To promote a cohesive and consistent approach in language learning from primary to secondary

Actions

- For Languages Hubs to meet on a regular basis
- To provide professional learning in the area of assessment and reporting
- To develop resources to support teachers in the area of student data, assessment and reporting in Languages
- To further support the integration of digital technologies in Language learning

Strategy Focus Area:

Building cultures of best practice in Language Learning

An Education Officer in Languages (FTE) is available through the Catholic Education Office to support and provide service to all schools. Whole school approaches to a frequent, continuous and rigorous Language program will ensure a culture of best practice in Languages across Catholic Education Sandhurst.

PROGRAM

Service Provision

Target Participants:

- All schools within Catholic Education Sandhurst

Goal/s

- To provide a multi layered approach to strengthening languages capacity at system and school level
- To ensure all schools adhere to VRQA requirements in Language provision

Actions

- Coaching, feedback, monitoring and support at school level
- Leading the implementation of key priority areas as outlined in strategy
- Annual systemic action plan in alignment with strategy

Dolly Gerges - Education Officer: Languages

- Fluency in French, English & Arabic
- Graduate Diploma of Education (LOTE Methodology)
- F-12 Classroom Language Practitioner
- Masters of Education (Languages)
- Coaching Accreditation (Growth Coaching International)
- Committee Member of MLTAV
- Facilitator of Preparing for the CLIL Classroom Program
- PhD in CLIL (currently undertaking)





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