



# GUIDELINES

## Reporting for Religious Education

November 2023

### 1. Rationale

The approved Religious Education (RE) curriculum framework in Sandhurst is *Source of Life*.

### 2. Guidelines

Teacher judgements must be made against the published achievement standards or unit outcomes from *Source of Life*.

In line with CECV Guidelines, RE must be reported on at least annually (see CECV Guideline Requirements 8&9), if not twice-yearly.

Achievement must be displayed using a five-point scale, e.g., well above / above / at / below / well below standard (see CECV Guideline Requirement 10).

Reports must comprise accurate, objective and on-balance judgements of assessment evidence gathered in each reporting period (see CECV Guideline Requirement 6).

The report format should (if used) include up-to-date language regarding the purpose of Religious Education as well as the correct *Source of Life* strand, unit title, unit outline, achievement standard or unit outcome for the level. The wording should be consistent, e.g. based on unit outlines or achievement standards but not both.

Unit titles and topics should be recognizable as being from *Source of Life*.

A written comment from the teacher may be included that describes the student's classwork; observed participation in activities such as liturgy and prayer may also be included.

### 3. Roles and Responsibilities

#### 3.1 Approval Authority

Executive Director of Catholic Education Sandhurst Limited.

#### 3.2 Responsible Officer

Chief Catholic Identity, Learning and Teaching Officer

#### 4. Review

This guideline is scheduled for review every five years or more frequently if appropriate.

#### 5. Revisions made to this document

Date	Description of Revision(s)
November 2023	Guideline created
To be reviewed	

#### 6. Related documents and resources

CECV Reporting Student Progress and Achievement: 2023 Revised Guidelines for Victorian Catholic Schools (Version 2.5), February 2023