

Indigenous Perspectives Scope and Sequence				
CREATION	HISTORY	HUNTING AND GATHERING	ENVIRONMENT	THE ARTS
<p><u>DREAMING STORIES</u></p> <p>What actually happened 40,000 year ago?</p> <p>Bunjil the Eagle and Waa the Crow.</p> <p>1.How did Waa become black?</p> <p>Two Volcanoes named Tarrengower and Lalgambook Resources (Tarrengower and Lalgambook. A teaching from the Jaara Jaara. Illustrated by the Meeting Place Mob.)</p> <p><u>SCIENCE</u></p> <p>Look at how volcanoes are formed?</p> <p><u>ASTRONOMY</u></p> <p>The importance of animals as stars.</p> <p>Southern</p>	<p><u>Resources</u></p> <p>‘Young Dark Emu’ book by Bruce Pascoe.</p> <p>‘Welcome to Country’ book by Marcia Langton.</p> <p>What impact did European Settlers have on the Indigenous people?</p> <p>Look at local settlement Bendigo and Inglewood.</p> <p>What European cultures evolved into the Indigenous cultures?</p> <p>https://www.youtube.com/user/ReconciliationAus/search?query=Who+We+Are%3A</p>	<p><u>POSSUM SKIN CLOAKS</u></p> <p>How & why did the Indigenous people use possum skin cloaks?</p> <p>How to make possum skin cloaks with children.</p> <p>Using brown and white paper with holes punched around the end of the paper thread through the string. Children can decorate on the white side their story of their lives.</p>	<p><u>LOCAL INDIGENOUS PLANTS.</u></p> <p>What are the plants?</p> <p>grasses/seeds</p> <p>Why do these plants survive compared to pine trees after bushfires?</p> <p>Red Gum trees survive along the Murray River because they need flood plains.</p> <p>Why do the Indigenous use hard woods rather than soft woods?</p>	<p><u>MUSIC:-</u></p> <p>Move like the footsteps of the animals to Indigenous music. For eg kangaroos, emu and dingoes.</p> <p>Listen to the sounds of the didgeridoo.</p> <p>Indigenous dancing.</p> <p>Indigenous songs.</p> <p><u>Resources:-</u></p> <p>https://www.narragunnawali.org.au/storage/media/page/46487008fec16dfad781a3ec02fe753.pdf</p>

<p>Crown/Up turned cradle Dreaming story <u>COMPARE CREATION STORIES TO OTHER BELIEFS</u></p>				
<p><u>WELCOME TO COUNTRY</u> Picture Book by Auntie Joy Murphy and Lisa Kennedy.</p>	<p><u>MY PLACE</u> book by Nadia Wheatley and Donna Rawlins</p>	<p><u>PHYSICAL EDUCATION</u> How did the Indigenous hunt/catch</p> <p>Play Tail Tag, but call it Hunters and Kangaroos.</p> <p><u>EEL TRAPS</u> use plastic cones as the traps.</p> <p>Indigenous Games Online</p>	<p><u>FARMING</u> How did the Indigenous cultivate their lands?</p> <p><u>BUSH TUCKER FOODS</u></p> <p>Yam daisy(murnong) Wattle seeds Native cherry Honey</p>	<p><u>THE STOLEN GENERATION THROUGH ART</u> Compare Artists such as Jackson Pollock & Troy Firebrace. Each Artist creates their own technique.</p> <p>Look at textures and colours from different Artists.</p> <p>Who are You?</p> <p>Finding your culture identity.</p> <p>Compare/Contra st this to the Stolen Generation who don't have a starting point.</p> <p>The Stolen Generation don't know where they have come from?</p>
<p><u>INDIGENOUS LANGUAGES AND COUNTRY</u></p>	<p><u>NATIONAL APOLOGY DAY</u> 13th February.</p>	<p><u>TOOLS</u> What tools did the Indigenous use?</p>	<p><u>SCAR TREES</u> How did the Indigenous use scar trees?</p>	

<p>Map of Australia showing the different Indigenous languages throughout Australia.</p> <p><u>Resource:-</u> https://aiatsis.gov.au/explore/articles/aiatsis-map-indigenous-australia</p>	<p><u>RECONCILIATION WEEK</u> May 27th-3rd June</p> <p><u>Resources:-</u> ‘SORRY DAY’ book by Coral Vass</p> <p>Narragunnawali News https://www.narragunnawali.org.au/rap/actions/17/embed-cross-curriculum-priority-school-specific</p>	<p>Boondi Sticks Coolamons Shields Stone/Flint axes</p>	<p>Coolamons Canoes</p>	
	<p><u>HISTORICAL INDIGENOUS SITES</u></p> <p>1. Melville Caves. 2. Scar Tree locations.</p>	<p><u>FOOD</u> What native animals and birds did Indigenous people hunt & gather?</p>	<p><u>NATURAL DISASTERS</u></p> <p><u>BUSHFIRES & VEGETATION.</u> What plants regenerate after bushfires?</p> <p>Why do these plants survive compared to pine trees after bushfires?</p> <p>Fire Burning Off. Why is this practice used by Indigenous Australians?</p> <p><u>FLOODS</u> How did Indigenous people survive</p>	

			floods near the waterways?	
			<u>NATIVE ANIMALS</u> How do native animals survive in natural disasters?	