



ULURU STATEMENT FROM THE HEART

Photo credit: Richard Wainwright

HOW TO USE THIS RESOURCE

This resource is intended as a source of information and reflection on the Uluru Statement from the Heart. For more resources on Indigenous peoples please visit our [website](#).

It is our hope that you will find all or some of this resource useful and use it in a way that best suits your purposes.

For more resources on a variety of topics, please visit <https://www.caritas.org.au/learn/schools/>

We would love to hear from you!

To send feedback, enquiries or comments, please email us as education@caritas.org.au

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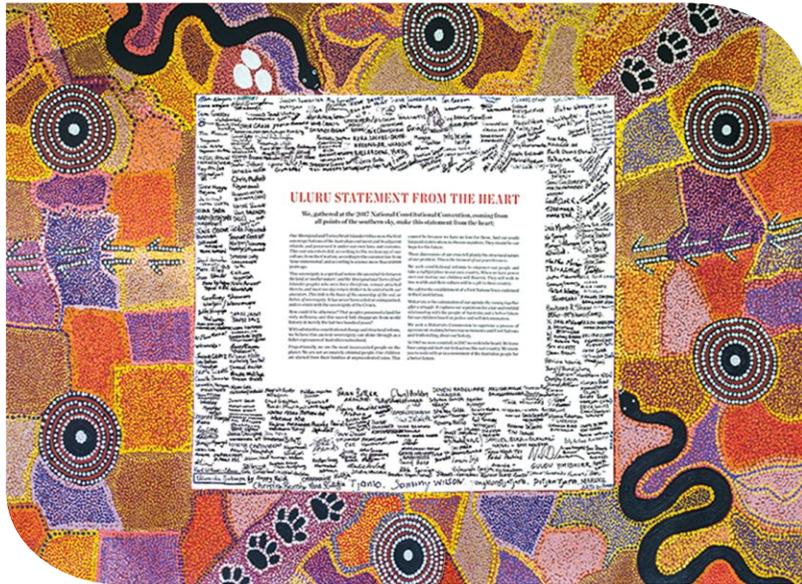
ULURU STATEMENT FROM THE HEART



THE STATEMENT

On May 26th 2017, over 250 Aboriginal and Torres Strait Islander leaders gathered together to establish a path towards incorporating First Nations voice in the Australian Constitution. This was written as a document titled *the 'Uluru Statement of the Heart'*.

Directed to the Australian people, this historic peace offering was made to empower Aboriginal and Torres Strait Islander peoples as they call for legislative change and constitutional recognition. Aboriginal and Torres Strait Islander people have never been recognised in the Australian constitution since its creation.



THE ARTWORK

The artwork surrounding the statement was led by Maruku artist, Rene Kulitja, and was painted by Multijulu artists.

The artwork depicts Uluru-Ku Tjukurrpa (The Uluru Story) which has been passed down from many generations, and tells a story of connection from all corners of the land.

[Click on this link](#) and then 'Click to explore' the statement in more depth. Scroll down the page and click on 'The Painting' button.

Annotate the image of the artwork on the next page with the different elements included in the artwork.

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[Watch](#) this video (1min) and answer the accompanying questions in order to develop a deeper understanding of the statement.

The questions are located on the following pages.

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VOICE | TREATY | TRUTH



1. Describe what happened in 1901, and a year later, that impacted the voice of First Australians?
2. Who were some of the main advocates fighting for Indigenous voice in parliament in the early 1900's?
3. What were some methods available to First Australians to share their voice?
4. Explain the significant events that took place in the 1960's for Indigenous recognition and rights?
5. Explain what is truly meant to have a 'voice'?

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VOICE | TREATY | TRUTH



1. Define the term 'treaty'.

2. Fill in the below timeline to outline the steps towards treaty and reconciliation with First Australians.

1835-

1977-

1988 –

1992 –

2000 -

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VOICE | TREATY | TRUTH



3. Discuss the ongoing impact of 'silence from truth' for our First Australians? Write your response as a letter to the Australian Prime Minister or the Minister of Indigenous Australians.

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LEARN MORE

Websites

The Uluru Statement

<https://ulurustatement.org/>

From the Heart

<https://fromtheheart.com.au/>

Reconciliation NSW

<https://www.schoolsreconciliationchallenge.org.au/activities/the-uluru-statement-from-the-heart/>



[TEDx Canberra Video \(19 mins\)](#)

Dean Parkin | The Uluru Statement From The Heart - an idea whose time has come

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CALL TO ACTION

The following are ways that you can play your part to help amplify the voice of our First Nations peoples, ensuring recognition and equality.



WRITE TO YOUR LOCAL MP

Use the guide to help you write a letter to your local member of parliament, calling for First Nations voice to be enshrined in the Australian Constitution.

[Click here for more info.](#)



SIGN A PETITION

Edmund Rice Advocacy (ERA) For Change, is a youth advocacy network, that stands for equality, human rights, and justice and solidarity with all people, and with the earth itself.

Sign their petition urging the Australian Prime Minister to take action on the Uluru statement from the Heart.

[Click here to sign.](#)



CREATE A SIGN OF RESPECT

Research the First Nations country your school is built on, and create a sign of acknowledgement that can be displayed in your school. Consider sharing the signs on your school social media channels.

[Click here for more info.](#)



WRITE AN ACKNOWLEDGEMENT OF COUNTRY

Research the First Nations country your school is built on, and write an acknowledgement of country to be used at class/whole school gatherings.

[Click here for more info.](#)

ULURU STATEMENT FROM THE HEART



PRAY

In the name of the Father, and of the Son, and of the Holy Spirit.

Loving God,

We pray for Indigenous peoples, the traditional custodians of this Land, and thank them for their inherent care of your precious creation. May we learn from their wisdom, working towards a sustainable future where the land is nurtured, respected and shared by all.

May we listen compassionately to the call of their hearts, so that we may achieve justice, recognition, legislative change and equality for First Australians.

Inspire us to stand in solidarity with our brothers and sisters on this journey towards a just and free nation, that amplifies our Indigenous people's voice and boldly shares their truth.

In Jesus's name,
Amen.

