Exploring the Enhancing Catholic School Identity Project

Recontextualisation

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ACU AUSTRALIAN CATHOLIC UNIVERSITY

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Some quick questions

Fill in the blanks

1. I understand that the purpose of today is to_____
2. I am here today because _____
3. Enhancing Catholic School Identity is a _____ priority in my school
4. I feel _____ about enhancing the Catholic identity of my school
5. The hardest part of my role is_____
6. The Bible is _____
7. Recontextualisation means _____
8. I find it hard to understand _____
9. With regard to Catholic faith, I found hard to talk about _____
10. Before we start, I would like someone to clarify _____

Speed date....

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Criteria for recontextualisation

Didier Pollefeyt and Jan Bouwens

Criterion 1. Formal movement: text placed in a new context and undergoes a shift of meaning

Criterion 2. There is a Catholic religious component

Criterion 3. There is a contextual component, referring to present-day culture

Criterion 4. There is an interaction resulting in a fusion of Catholic and contextual components

Criterion 5. It evokes existential transformation that invites revelation

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To what does this image refer?

How does this image connect with your life?

What is this about?
What is going on here?

HUMAN RIGHTS

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Write a reflection on this image

Analysis

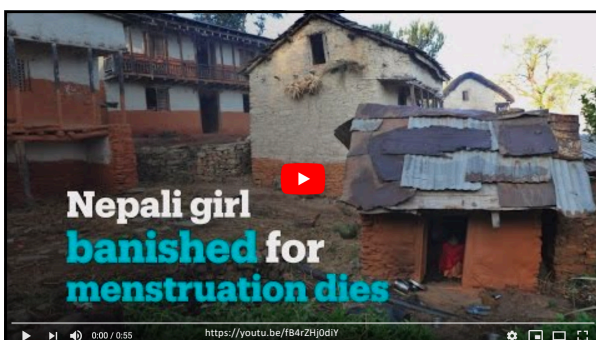Is this an example of authentic recontextualization?

- What is the 'text'?
- What is the new context into which the text has been inserted?
- What is the Catholic religious component?
- What is the cultural component?
- Describe the interaction between text and context: what does the recontextualization do to the text?
- Does this recontextualization offer you new insight?
- How might God reveal Godself to you in the recontextualization?

Is this an example of authentic recontextualization?

Christmas is a time to love

Luke 8:43-48

[43] Now there was a woman who had been suffering from hemorrhages for twelve years; and though she had spent all she had on physicians,[l] no one could cure her. [44] She came up behind him and touched the fringe of his clothes, and immediately her hemorrhage stopped. [45] Then Jesus asked, "Who touched me?" When all denied it, Peter said, "Master, the crowds surround you and press in on you." [46] But Jesus said, "Someone touched me; for I noticed that power had gone out from me." [47] When the woman saw that she could not remain hidden, she came trembling; and falling down before him, she declared in the presence of all the people why she had touched him, and how she had been immediately healed. [48] He said to her, "Daughter, your faith has made you well; go in peace."

Nepali girl banished for menstruation dies

https://youtu.be/fB4rZHj0diY

Analysis

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The Confirmation Class

Is it ok to replace the communion wine with Coke for a young people's mass?

Recontextualisation versus "Making it Relevant"

Recontextualisation

- The text fuses with the new context and new meaning can be made in multiple ways – it opens up rather than closes down

Making it Relevant ("CVE")

- The new context does not add anything to the meaningfulness of the text
- The new context flattens out the meaningfulness of the text, reducing it to a very simple or basic meaning
- The text resists the new context (square peg in a round hole)