



To: **Principals and Religious Education Leaders**
From: **Kevin Lawlor**
Adult Faith Education – Theology and Mission
Date: **4 February 2022**
Re: **CECV Accreditation policy categories**

Key Points:

- Feedback from schools has identified difficulties with having different category settings for the two levels of accreditation, as applied to the CECV Accreditation Policy.
- The categories have now been streamlined into three categories that apply to both levels of accreditation.
- These categories are now reflected in a revised presentation of the policy on the CES Ltd, CEVN and CECV websites.
- The change will also be evident when applying for approval for school-based professional learning on the Teacher Accreditation Platform (TAP).
- Diocesan Heads of Religious Education have also clarified the ‘balance’ required across the categories. The policy requires a minimum of:
5 hours in each category to gain or maintain Level 1 Accreditation to Teach in a Catholic School
and
10 hours in each category to gain or maintain Level 2 Accreditation to Teach Religious Education or Lead in a Catholic School.

Actions Required:

- School personnel do not need to take any action to enable this change. TAP will be automatically re-configured. All previous data will be saved and reflected in the new category presentation.
- Those responsible for professional learning related to Accreditation should be informed of the re-configured categories and the clarification of the balance needed between them.

For all enquiries, please contact Kevin Lawlor, Adult Faith Education – Theology and Mission, on 0409 336 890 or klawlor@ceosand.catholic.edu.au